

# ATTENDANCE POLICY

Jesmond Park Academy expect all students to aim for 100% attendance. We believe that students who are punctual and achieve a high level of attendance are given access to high quality teaching and learning opportunities and will leave school with better qualifications and access to greater employment opportunities. The schools strive to provide a welcoming, caring environment, whereby each member of the school community feels safe, valued, happy, accepted, and included. Our goal is that all students reach their full potential.

## Introduction

The Academy will regularly review their systems for improving attendance to ensure that they are achieving set goals. We will use incentives and rewards that acknowledge the efforts of students to improve their attendance and timekeeping and will challenge the behaviour of those students and parents who give low priority to attendance and punctuality.

The Academy will maintain effective and efficient communication with students, parents and appropriate agencies to provide information, advice, guidance and support in regards to school attendance.

Each year we will examine our attendance figures and set attendance and absence targets. This policy will contain within it the procedures that the schools will use to meet attendance targets.

## Aims

- to maintain high standards of attendance of students registered at the Academy;
- to make attendance and punctuality a priority for all those associated with the Academy including students, parents/carers, staff and governors;
- to develop a framework which defines agreed roles and responsibilities and promotes consistency in carrying out designated tasks;
- to provide support, advice and guidance to parents/carers and students;
- to develop a systematic approach to gathering and analysing attendance related data;
- to further develop positive and consistent communication between home and school;
- to promote effective partnerships with the Local Authority's Attendance Team and with other services and agencies;
- to recognise the needs of the individual student when planning reintegration following significant periods of absence; and
- to reduce the number of students who have more than 4% overall absence and reduce the number of persistent absentees, that is those whose attendance falls below 90%.

## **Why Regular Attendance is so important**

For our students to gain the greatest benefit from their education a high level of school attendance is vital. We will work with students and their parents towards achieving the goal of attending the Academy each day it is open and arriving on time. Every opportunity will be used to convey to students and their parents/carers the importance of regular and punctual attendance. Ensuring a child's regular attendance at school is a parent's legal responsibility. Our Academy's attendance policy is written to reflect the various laws that school attendance is subject to.

## **Promoting Regular Attendance**

To ensure that parents/carers are aware of the Academy's attendance procedures and their parental responsibility for their child's attendance and punctuality we will:

- give information on attendance and punctuality in the parent handbook, prospectus and website;
- involve parents from earliest stage of poor attendance;
- encourage all parents into the Academy (via appointments);
- provide information in a user-friendly way (may include languages other than English, Braille and non-written);
- make phone contact, using designated Academy staff, on first day of absence if contact has not been made by parents;
- include parents in reintegration plans;
- make full use of computer generated letters regarding attendance and punctuality;
- promote expectation of absence letters/phone calls from parents; and
- promote good attendance via the PRAISE Code – and implement the Traffic Light system for attendance.

To ensure that students are aware of the importance of good attendance and punctuality the Academy will:

- establish and maintain a high profile for attendance and punctuality;
- relate attendance issues directly to the Academy's values, ethos and curriculum;
- hold an induction evening for parents/students;
- display materials at focal points – near student reception etc;
- reward students for 100% attendance via PRAISE Code or termly (Sixth Form);
- record lates to school and lates to lessons;
- include students in reintegration plans;
- highlight attendance in PHSCE and assemblies; and
- not allow students from Years 7 to 11 off site for lunchtimes.

To raise the profile of attendance and punctuality to Academy staff/governors we will:

- relate attendance issues directly to the Academy's values, ethos and curriculum;
- provide information regarding attendance in staff planner, Academy prospectus and website;
- provide INSET for appointed/promoted staff/new tutors;
- produce annual reports to the Local Advisory Group; and

- discuss attendance issues in Attendance and Welfare Officers/Year Manager meetings and in relevant staff meetings (for example attendance review meetings, pastoral management meetings, multi agency meetings).

## **Understanding Types of Absence**

Every half-day absence from the Academy has to be classified as either AUTHORISED or UNAUTHORISED by the Principal or staff on behalf of the Principal (not by parents). This is why information about the cause of any absence is always required.

Authorised absences are mornings or afternoons away from school for a good reason such as illness or medical appointments which unavoidably fall in school time.

Unauthorised absences are those which the Academy does not consider reasonable and for which no 'leave' has been given. This type of absence can lead to the Local Authority using sanctions and/or legal proceedings. Absence codes are entered in line with statutory guidance.

## **Lateness**

Poor punctuality is not acceptable. If students are late at the start of the day they can miss work and do not spend time with their class teacher/tutor getting vital information and news for the day. Late arriving pupils also disrupt lessons, can be embarrassing for the child and can also encourage absence.

## **How we manage lateness:**

- the school day starts at 8.30am and we expect students to be in registration at that time;
- afternoon registration is at the start of Period 5, (1.05pm)
- morning registers are marked at 8.30am and students will receive a late mark if they are not in registration by that time;
- Lateness to school will result in a formal written warning (planner comment). Three planner comments in a week will lead to detention (please see PRAISE code guidance);
- at Post 16, any student who is late for registration 3 times in a week will receive a detention.
- if a student is late into school they must report to student reception. Failure to do so will result in a further sanction;
- For Main School students, registers will be closed at 10.30am. In accordance with regulations, if students arrive after that time they will receive a mark that shows them to be on site, but this will not count as a present mark and it will mean they have an unauthorised absence. This may mean that parents of compulsory school age students could face the possibility of a referral to the Attendance and Welfare Officers and face legal sanctions if the problem persists; and
- if a student regularly arrives late parents will receive a text and may be asked to meet with the Year Manager and/or Attendance and Welfare Officers to resolve the problem. Parents can approach us at any time if they are having problems getting their child to school on time.

## **Absence Procedures**

- if a student is absent parents must contact the Academy by 9.30am on each day of absence by telephone on (0191)2818486 (Years7-11 is option 1 and Sixth Form is option 5) which has a 24 hour answering service
- send a note in to student reception/sixth form tutor on the first day of their child's return with an explanation for the absence – they should do this even though they have contacted the Academy by telephone; and
- parents can call into the Academy and report an absence to reception; however, it is preferable to make telephone contact

Whilst any child may be off school because they are ill, sometimes they can be reluctant to attend school. Any problems with regular attendance are best sorted out between the Academy, the parents and the child. If a child is reluctant to attend, it is never better to cover up their absence or to give in to pressure to excuse them from attending. This gives the impression that attendance does not matter and usually makes things worse.

If a student is absent, on the first day of absence we will:

- mark the absence in line with statutory guidance with authorisation being at the discretion of the Principal. An Admin Assistant (Attendance) will gather the information regarding absence and mark the register appropriately giving consistency and allowing for more effective data interrogation. The reasons given for absence will be noted on SIMs by an Admin Assistant (Attendance);
- mark the absence as unauthorised in the first instance if no reason for absence has been given;
- telephone or text parents on the first day of absence if we have not received a reason. An Admin Assistant (Attendance) will ring or text the parents of those students that are marked absent in registration and whose parents have not rung in, which begins at 9.00am and usually no later than 11am;
- where no contact is made the Admin Assistant (Attendance) will liaise with the school Attendance and Welfare Officers for further investigation.

## **Telephone Numbers**

There are times when we need to contact parents, including for absence, so we need to have current contact numbers at all times. It is parents' responsibility to make sure we always have two up to date numbers.

## **Frequent Absence**

If a child is frequently absent we will:

- contact parents and students to see if support can be given to deal with any issues causing absence;
- invite parents in to discuss the situation with our Attendance and Welfare Officers and Year Managers if absences persist;

- if the attendance of a student is at risk of falling below 90%, our Attendance and Welfare Officer and Pastoral Team may ask parents/carers to come into school to discuss a Parenting Contract;
- put a student whose attendance falls below 96% on the traffic light system; and
- invite parents and students in for a reintegration meeting with their Year Manager or Head of Year if a significant amount of school has been missed.
- ask for further medical information if illness is given as a reason for absence on a regular basis. Please note that we will not authorise absence for illness which means a student's attendance level falls below 90% unless supporting medical evidence is provided.
- in Sixth Form if a student has less than 85% attendance they may be asked to leave.
- where a student in the Sixth Form has poor attendance due to health issues, depending on the amount of work missed, we may suggest re-starting the year the following September. This will be for exceptional cases only.

### **PRAISE Code – Traffic Light System**

We consider that students who have over 96% attendance to be attending well and in our green zone of the PRAISE Code – Traffic Light System. Those who fall below 96% down to 91% have attendance that is a concern and are in the amber zone. These parents will be informed of our concern either by telephone contact or by letter. These students may be internally monitored for a four week period. Those students with below 90% attendance are classed as persistently absent will be in the red zone and can be referred to the Local Authority. Parents of those students at risk of falling below 90% will be invited into school to complete a parenting contract with a member of the pastoral team and/or the Attendance and Welfare Officers. Should improvements not be forthcoming and attendance does not rise to at least 90%, then legal sanctions are likely to commence.

### **Parenting Contract**

A parenting contract is a formal written agreement between a parent, the Local Authority and School and will be offered if a student has irregular attendance. They are intended to encourage a positive working relationship between the Academy, Local Authority, parents and students. Under the contract, all agree to do certain things for a specified period which are realistic and which address the issues of non-attendance. If the Local Authority pursues legal sanctions against a parent, any endeavour to comply with a parenting contract may assist their case; similarly, any unreasonable failure or refusal to comply with a contract may also be presented as evidence in the case.

### **Persistent Absentee (PA)**

A student becomes a 'persistent absentee' when he or she misses 10% or more schooling for whatever reason. Absence at this level is doing considerable damage to any child's educational prospects and we need parents' fullest support and co-operation to tackle this. We monitor all absence thoroughly. Any student who is seen to have reached the PA mark, or is at risk of moving towards that level, is given priority and parents will be informed by letter from the Academy's Attendance and Welfare Officers.

PA students in the Academy are tracked and monitored carefully. All PA cases and those at risk of becoming PA are closely monitored by our Attendance and Welfare Officers and legal referrals to the

Local Authority may be made in circumstances where improvement in attendance is not made or sustained.

### **Leave in term time**

Students should not take holidays or seek leave of absence in term time. Any requests need to be made in advance on the school absence request form (available from the student office). Please note that only the Academy has the right to authorise absence and, in line with statutory guidelines, the school may only authorise such absence in exceptional circumstances.

Leave in term time will affect your child's schooling as much as any other absence and we expect parents to help us by not arranging to take children away in school time.

Remember that any savings you think you may make by taking a holiday in school time are offset by the cost to your child's education. There is no automatic entitlement in law to time off in school time to go on holiday.

In making a decision the Academy will consider the circumstances of each application individually.

Any period of leave taken without the agreement of the Academy, or in excess of that agreed, will be classed as unauthorised and may attract sanctions such as a Fixed Penalty Notice.

Academy term dates are as advertised by Newcastle Local Authority. Parents are notified of any modifications by newsletter at various points in the year. All parents receive a copy of key calendar dates, including module dates, at the start of the year and these are available on the Academy website.

### **The Academy must notify Social Care:**

If there is any unexplained absence of a student with a Child Protection Plan of more than two days (consecutive) duration from school, or one day following a weekend; or as agreed as part of any child protection or core group plan.

### **Attendance Procedures for Staff**

All staff have a responsibility for monitoring the attendance of students. They should refer attendance concerns to Year Managers, Heads of Year, and the Attendance and Welfare Officers where appropriate. Time may be wasted by following up non-attendance issues that other staff are already aware of. This can portray school in a bad light and may cause unnecessary stress to students and parents. Staff must pass on all attendance information to the admin assistant with responsibility for attendance. Staff should remember that some students are vulnerable and all students should be welcomed back from absence in a positive manner.

### **Registration**

Tutors and class teachers will mark a student as present, late or unauthorised absence (/ present am, \ present pm L late or N – reason for absence not yet provided). The N will be changed to authorized or unauthorized by Attendance Admin / Attendance Officer once a reason for absence has been

ascertained. The accuracy of registers will be monitored by the Admin Assistant (Attendance). Any issues with registers will be taken to senior management for further action. A school register is a legal document that must be filled in accurately.

All staff have a responsibility to complete a register accurately, and as early in the lesson as is practical, for every class they teach.

### **Communication with students**

Tutors and Heads of Year are responsible for the promotion of high standards of achievement. This is done through regularly monitoring indicators of student progress such as attendance. They complete regular 'informed conversations' where punctuality and attendance are discussed. All staff must maintain the PRAISE Code system - Rewards are issued for excellent attendance. Lates to school and lates to lessons are recorded in planners by staff.

Staff should be aware of issues that may impact on a student's attendance such as low self esteem or other personal issues and refer/discuss appropriate actions with the most relevant member of the pastoral team.

### **Communication with students (Sixth Form)**

In the Sixth Form, rewards are issued termly for 95% attendance and no punctuality detentions that term.

### **Attendance Procedures for Staff with Pastoral Responsibilities**

The Head of Key Stages/Heads of Year/Tutors and Year Managers will, where relevant:

- carry out initial enquiries/intervention prior to referral to other agencies or members of Academy staff.
- refer to the Attendance and Welfare Officers;
- gather and record relevant information to assist completion of Local Authority Attendance Team referral forms;
- have priority given to timetabled meetings with Attendance and Welfare Officers;
- respond to lateness by speaking to both students and parents;
- discuss attendance issues in Attendance and Welfare Officers/Pastoral staff meetings and in relevant staff meetings (for example, attendance review meetings, pastoral management meetings, multi agency meetings);
- Year Managers will meet with the Attendance and Welfare Officers / Director of Attendance once per fortnight to discuss attendance related matters and to identify developing patterns of irregular attendance and lateness, those at risk of becoming PA and action plans to address these issues;
- Sixth Form Tutors will keep a log of any student below 90% attendance and provide reasons for absence. Sixth Form Tutors check attendance regularly, when possible on a daily basis. Absence is always challenged and parents always informed about unauthorized absences.

Pastoral staff will contact teaching staff by email to ensure that students are given the opportunity to catch up and reconnect with their work. School have developed a scheme which allows students to access work electronically. This is called FROG (VLE). It can be accessed via the website.

The Senior Leadership Team will:

- be given protected time allocation to fulfil their responsibilities regarding attendance and punctuality;
- be responsible for monitoring consistency in registration procedures;
- be responsible for ensuring that all staff are trained to use the electronic registration system;
- be responsible for disseminating attendance data to Governors;
- work with the Attendance and Welfare Officers to analyse data by vulnerability factors, absence categories, classes and year group and to relate attendance data with attainment data;
- regularly review attendance data and procedural issues and have a written plan of action to improve attendance included in the school improvement plan;
- ensure there is a governor with responsibility for attendance matters; and
- work with the Attendance and Welfare Officers to develop strategies to deal with issues that arise through consultations with staff or data analysis.

### **Attendance Monitoring Procedures**

Parents should be aware that legal action is likely to be taken if attendance (or punctuality) for students of compulsory school age falls below the threshold of 90%.

Parents will be invited in to complete a parenting contract if their son or daughter's attendance is at risk of falling below 90%. A letter containing a four week monitoring period will be sent from the Local Authority Attendance Service. If the student has five or more half day sessions of unauthorised absence in the monitoring period the parents will be invited to answer questions under caution. A decision will be made by a senior member of the Attendance Service to take no further action, recommend an Education Supervision Order, or issue a Fixed Penalty Notice or referral for prosecution.

### **Attendance and Welfare Officer /Attendance Officer**

Their duties are to:

- check all individual registration certificates on a regular basis to check on levels of attendance and absence patterns;
- respond daily to registration printouts from the Admin Assistant (Attendance) for students who are missing without reason or have an unsatisfactory reason for absence;
- provide lists of all students with attendance of 96% or under for the fortnightly meetings with Year Teams / Deputy Principal;
- produce half termly reports to Tutors and the Pastoral Team with class and year group attendance and targets;
- ensure that information regarding students with attendance issues identified by feeder school Attendance and Welfare Officer / Attendance Officer is passed on to relevant pastoral staff;
- carry out regular post registration truancy checks by looking at lesson marks (Year Managers);



- continue with the current system so that letters can be sent electronically on a fortnightly basis;
- work with Year Teams / Deputy Principal to identify appropriate parents to be invited in to complete Parenting Contracts and be part of the meeting if the parent engages;
- request further medical information by letter from parents who regularly attribute their child's absence to illness;
- refer to the Local Authority Attendance Service for legal monitoring;
- work with the Deputy Principal to analyse data by vulnerability factors, absence categories and class/year groups (weekly Star Report);
- work with the Deputy Principal to develop strategies to deal with issues that arise through consultations with staff/data analysis; and
- work with Academy staff to identify appropriate students that require flexible learning opportunities.

Parents are expected to contact the Academy at an early stage and to work with the staff in resolving any problems together. This is nearly always successful. If difficulties cannot be sorted out in this way, the Academy may refer the case to the Local Authority Attendance Service, they will also try to resolve the situation by agreement but, if other ways of trying to improve the child's attendance have failed and unauthorised absences persist, the Local Authority can use sanctions such as Fixed Penalty Notices, Education Supervision Orders or prosecutions in the Magistrates Court.

Parents may wish to contact the Attendance Service themselves to ask for help or information. They are independent of the school and will give impartial advice. The telephone number is 0191 2774500.

### **Dealing with attendance in the wider community**

We encourage active involvement of other services and agencies in the life of the school. We have established and maintain a list of named contacts within the local community for example community police contact officer. We arrange multi-agency liaison meetings as appropriate.

### **Children Missing Education**

#### **Parents' Responsibilities**

Parents have a duty to ensure that their children of compulsory school age are receiving efficient full-time education. Some parents may elect to educate their children at home and may withdraw them from school at any time to do so, unless they are subject to a School Attendance Order. Where a parent notifies the school in writing of their intention to home educate, the school must inform the Local Authority, before deleting the student from its admission register. If there are safeguarding concerns around the decision to home educate, these will be passed on to the Local Authority.

There are many reasons why a child stops attending a school. It could be because the parent chooses to home educate their child. However, where the reason for a child who has stopped attending a school is not known, the Local Authority must investigate the case and ensure the child is receiving suitable education.

'Suitable education' means efficient full-time education suitable to the child's age, ability and aptitude and to any special educational needs the child may have.

A child reaches compulsory school age on or after their fifth birthday. If they turn 5 between 1 January and 31 March they are of compulsory school age on 31 March; if they turn 5 between 1 April and 31 August they are of the compulsory school age on 31 August. If they turn 5 between 1 September and 31 December, then they are of compulsory school age on 31 December. A child continues to be of compulsory school age until the last Friday of June in the school year that they reach sixteen.

### **School's Responsibilities**

Schools must also notify the Local Authority if a student is to be deleted from the admission register. It is also important that students' irregular attendance is referred to the authority.

Schools also have safeguarding duties under section 175 of the Education Act 2002 in respect of their students, and as part of this should investigate any unexplained absences.

Schools must also arrange full-time education for suspended students from the sixth school day of a suspension, or the first day if the child is a Looked After Child. This information can be found in the suspension policy.

### **Targets**

The Academy has targets to improve attendance. Parents and students have an important part to play in meeting these targets. Targets for the school are displayed in the Academy and students should take time to study them.

The attendance target for Jesmond Park Academy is 96% attendance and 95% attendance in Sixth Form. We will keep you updated regularly about progress to this level and how each individual student's attendance compares.

Our target is to achieve better than this, however, because we know that good attendance is the key to successful schooling and we believe our students can be amongst the best.

Through the school year we monitor absences and punctuality to show us where improvements need to be made. Information on any projects or initiatives that will focus on these areas will be provided in our newsletter and we ask for your full support.

### **Our targets for 2023/2024**

- Our target for overall attendance is to remain in line or above national average
- Our target for persistent absence is to remain below the national average
- Our target for absence is 4% or below and 5% or below (Sixth Form)
- Our target for unauthorised absence is to remain below the national average

### **Summary**

The Academy has a legal duty to publish its absence figures to parents and to promote attendance. Equally, parents have a legal responsibility to make sure that their children attend school regularly.

All Academy staff are committed to working with parents and students to ensure the highest level of attendance possible.

**APPROVED by the Board of Trustees on 19 October 2023**