

RELATIONSHIP AND SEX EDUCATION (RSE) POLICY

Introduction

Relationship and Sex Education (RSE) has always been an integral part of our work at Jesmond Park Academy to help students to be physically, socially, and emotionally healthy. We believe the effective teaching of RSE is important if young people are to make responsible and well informed decisions about their lives. The delivery of RSE reflects changes to the Keeping Children Safe in Education 2022 (KCSIE) policy in relation to sexual violence, harassment and child on child abuse.

Requirements for schools regarding RSE and Health education and the law

The Department of Education informed all state secondary schools that from September 2020 the teaching of RSE would be compulsory in their publication of 'Relationships Education, Relationships and Sex Education, and Health Education (England) Regulations 2019'. In support of this decision the Secretary of State for Education stated the following. 'Today's children and young people are growing up in an increasingly complex world and living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also challenges and risks. In this environment, children and young people need to know how to be safe and healthy, and how to manage their academic, personal and social lives in a positive way.

This is why we have made Relationships Education compulsory in all primary schools in England and Relationships and Sex Education compulsory in all secondary schools, as well as making Health Education compulsory in all state-funded schools. The key decisions on these subjects have been informed by a thorough engagement process, including a public call for evidence that received over 23,000 responses from parents, young people, schools and experts and a public consultation where over 40,000 people contacted the Department for Education'.

What is relationships and sex education?

Relationships and Sex Education (RSE) is learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health. It should equip children and young people with the information, skills and positive values to have safe, fulfilling relationships, to enjoy their sexuality and to take responsibility for their sexual health and well-being. It recognises the importance of respect for all genders and sexual orientation and how language and behaviour can be seen as threatening and abusive.

Pupils will be taught using an age appropriate and inclusive spiral curriculum covering statutory topics such as families, respectful relationships/friendships, online and media risks and harms, how to be safe and intimate relationships/sexual health. Pupils will be taught about what the law says on issues relating to sex, relationship and young people, as well as broader safeguarding issues such as consent, harmful sexual behaviour, child on child abuse, violence against women and girls, online behaviours, sexuality, gender identity, substance misuse, malicious communication, child criminal exploitation, hate crime and FGM (Female Genital Mutilation).

What is Health education?

Health Education is important that the starting point for health and wellbeing education should be a focus on enabling pupils to make well-informed, positive choices for themselves. Teaching builds on primary content and is age appropriate. Health education enables pupils to understand how their bodies are changing, how they are feeling and why, to further

develop the language that they use to talk about their bodies, health and emotions and to understand why terms associated with mental and physical health difficulties should not be used pejoratively. Health education will include problems and challenges such as eating disorders, mental health conditions, drugs and alcohol. Pupils will be signposted to help and support both in school, out of school and online. Health education also includes internet safety and harms, physical health and fitness, basic first aid puberty and menstruation. This knowledge will enable pupils to understand where normal variations in emotions and physical complaints end and health and wellbeing issues begin.

Who will deliver relationships and sex and health education?

Delivery of RSE and Health education will be carried out by Jesmond Park Academy teaching staff who teach our Citizenship lessons in Key Stage 3 and Personal Development in Key Stage 4, that include RSHE, wider PSHE and Citizenship. Staff will be supported by external providers such as school nurses; either in the classroom and through the school assembly programme. Post 16 students will receive RSE and health education through the Tutorial Programme and the Assembly Programme amongst other **opportunities** and external providers.

How will delivery of the content be made accessible to all pupils, including those with special educational needs (SEND)?

Teaching staff will tailor the delivery of the Citizenship lessons in Key Stage 3 and Personal Development in Key Stage 4 curriculum to the needs of all their students, differentiating lessons where appropriate, to take account of the sensitivity and maturity of the students in their care. Teaching staff will take particular note of student information provided by the school's SEND co-ordinator and work collaboratively with other professionals including LSA's where they are involved.

When and how often will RSE and Health education be taught at Jesmond Park Academy?

RSE and Health Education will be taught through Citizenship lessons in Key Stage 3 and Personal Development in Key Stage 4 lessons. Lessons are weekly for all students. A scheme of work giving details of the RSE content is set out as an appendix in this policy. Although there are dedicated lessons given to the delivery of RSE, the subject matter of RSE and Health education will, from time to time, be integrated into the wider teaching and student experience. For example, through the school assembly programme and in some other departments including Science, PE and RE.

Post 16 students will receive RSE and health education through the Tutorial Programme and the Assembly Programme amongst other opportunities and external providers.

How is the RSE policy produced?

Jesmond Park Academy's RSE policy has been produced in discussion with the Jesmond Park Academy's Citizenships and PD teaching staff and feedback from parents and students. Parents have been invited to comment on the policy and their views have been taken into account. Likewise the school's student voice representatives from all year groups have contributed.

How will the RSE policy be kept under review?

The RSE policy will be reviewed in the autumn of each academic year.

How often will the RSE policy be updated?

The policy will be updated if required based on the review of the policy each autumn of the academic year.

Parents' right to withdraw their child from RSE.

Parents have the right to request that their child be withdrawn from some or all of sex education delivered as part of statutory RSE. Parents do not have the right to withdraw students for relationships or health education, or from topics taught within the Science curriculum. Before granting any such request we at Jesmond Park Academy believe it would be good practice for the Head of Citizenship and RE to discuss the request with parents and, as appropriate, with the child to ensure that their wishes are understood and to clarify the nature and purpose of the curriculum. The Head of Citizenship and RE will discuss with parents the benefits of receiving this important education and any detrimental effects that withdrawal might have on the child's social and emotional wellbeing, as well as the likelihood of the child hearing their peers' version of what was said in the classes, rather than what was directly said by the teacher.

Once those discussions have taken place, except in exceptional circumstances, the school will respect the parents' request to withdraw the child, up to and until three terms before the child turns 16. After that point, if the child wishes to receive sex education rather than be withdrawn, the school will make arrangements to provide the child with sex education during one of those terms.

This process is the same for pupils with SEND. However, there may be exceptional circumstances where the head of school may want to take a pupil's specific needs arising from their SEND into account when making this decision

If a pupil is excused from sex education, it is the school's responsibility to ensure that the pupil receives appropriate, purposeful education during the period of withdrawal. There is no parental right to withdraw from Relationships Education or Health Education.

More details on parental right to withdraw can be found in the document 'Relationships Education, Relationships and Sex Education, and Health Education (England) Regulations 2019' section 4 and 45-50, published by the DFE.

Approval of the RSE policy

Approval of the RSE policy will be given by the trustees of the school.

Relationship and sex education (RSE) curriculum

Details of content/scheme of work and when each topic is taught is found in the appendix of this policy.

Appendix - Relationship and Sex Education Curriculum Content

YEAR 7 Topic	Knowledge acquisition: <i>To know....</i> <i>...that (Declarative)</i> <i>...how to (Procedural)</i>	Relationships Education Health Education Sex Education
Autumn Term Topic 1 - Introduction to CZ - Citizenship and 'The Railway Children'	Lesson 1 - Introduction to CZ lessons at JPA <ul style="list-style-type: none"> To know what Citizenship lessons will be about during your time at JPA. To know how you are going to learn in Citizenship lessons. 	Relationships Education
	Lesson 2 - Friendship and bullying – Tia’s story <ul style="list-style-type: none"> To know the issues that may lead to a young person running away – focus on friendships and bullying. To know where to go to get help and support 	Relationships Education
	Lesson 3 - Friendship and bullying – Tia’s story follow up <ul style="list-style-type: none"> To know the how to be a good friend and avoid bullying. To know where to go to get help and support 	Relationships Education
	Lesson 4 - Online safety – Jessie’s Story <ul style="list-style-type: none"> To know the issues that may lead to a young person running away – focus on online safety. To know where to get help and support. 	Relationships Education Health Education
	Lesson 5 - Online safety – Jessie’s story follow up <ul style="list-style-type: none"> To know how to keep yourself safe online when using social media and online platforms. To know where to get help and support. 	Relationships Education Health Education
	Lesson 6 – Sexuality – Amir’s story <ul style="list-style-type: none"> To know the issues that may lead to a young person running away – focus on prejudice and discrimination linked to sexuality as one of the 2010 Equality Act’s protected characteristic. To know where to get help and support. 	Relationships Education
	Lesson 7 – Sexuality - Amir’s story follow up <ul style="list-style-type: none"> To know key terms linked to sexuality and how people choose to represent their sexuality through Pride Flags. To know where to get help and support. 	Relationships Education
	Lesson 8 - Racism - Yasmin’s story follow up <ul style="list-style-type: none"> To know the issues that may lead to a young person running away – focus on racism. To know where to get help and support. 	Relationships Education
Topic 2 - Friendship and Bullying	Lesson 1 – What is equality and how should we treat others? <ul style="list-style-type: none"> To know what equality is and explore how we should treat others in our school and in society. 	Relationships Education
	Lesson 2 - How can we cope with friendship problems? <ul style="list-style-type: none"> To know how to cope with friendship problems. To know where to seek help from. 	Relationships Education

	<p>Lesson 3 - How can we prevent online bullying?</p> <ul style="list-style-type: none"> To know what bullying and cyberbullying are, how they cause harm. To know where to seek support 	Relationships Education Health Education
	<p>Lesson 4 - Bullying or 'banter' – what is and what isn't acceptable?</p> <ul style="list-style-type: none"> To know what bullying and banta are and how they cause harm. To know where to seek help and support. 	Relationships Education
	<p>Lesson 5 – Where can I get help and support for friendship issues?</p> <ul style="list-style-type: none"> To know what we have studied about bullying and friendship 	Relationships Education Health Education
Spring Term	<p>Lesson 1 - What makes a healthy relationship?</p> <ul style="list-style-type: none"> To know what a healthy relationship is and what values are important in a healthy relationship. 	Relationships Education Health Education
Topic 3 – Family and relationships	<p>Lesson 2 - What new feelings might there be in teen relationships?</p> <ul style="list-style-type: none"> To know what new feelings and emotions there may be in teen relationships. 	Relationships Education Health Education
	<p>Lesson 3 - What are the different types of families and why are families important?</p> <ul style="list-style-type: none"> To know what is meant by the term 'family' To know that there are different types of family To know the benefits of the family – what we learn from being in a family – why they are important 	Relationships Education
	<p>Lesson 4 - What is marriage and what is a committed relationships?</p> <ul style="list-style-type: none"> To know what is meant by the term 'commitment' To know that there are different types of committed relationships To know why people get married 	Relationships Education
	<p>Lesson 5 – Marriage Project</p> <ul style="list-style-type: none"> To review prior learning 	Relationships Education
	<p>Lesson 6 – What is an arranged marriage?</p> <ul style="list-style-type: none"> To know what is meant by the term 'arranged marriage' To know that there are different types of committed relationships To know where to get help and support 	Relationships Education Health Education
	<p>Lesson 7 – What forced marriage is and the law in the UK?</p> <ul style="list-style-type: none"> To know what is meant by the term 'forced marriage' To know that there are different types of committed relationships To know where to get help and support 	Relationships Education Health Education
	<p>Lesson 8 - FGM – what is it, why is it so serious and what can we all do to help?</p> <ul style="list-style-type: none"> To know what is meant by the term 'FGM' To know what the legal status of FGM is in the UK 	Relationships Education Health Education

	<ul style="list-style-type: none"> To know where to get help and support 	
	<p>Lesson 9 &10 - How do I get on with my family?</p> <ul style="list-style-type: none"> To know what is meant by the term 'conflict' To know that there different strategies to try to resolve family conflict 	Relationships Education Health Education
Summer term Topic 4 – RSHE – puberty and menstruation	<p>Lesson 1 & Lesson 2: Puberty – what can I expect, what's normal and why does it happen?</p> <ul style="list-style-type: none"> To know about puberty and the changes that occur and why they occur. 	Relationships Education Health Education
	<p>Lesson 3: Periods, the menstrual cycle and PMS – what do I need to know?</p> <ul style="list-style-type: none"> To know about periods, menstruation cycle and PMS – what they are and how to get help and support. 	Relationships Education Health Education

YEAR 8 Topic	Knowledge acquisition: <i>To know....</i> <i>...that (Declarative)</i> <i>...how to (Procedural)</i>	Relationships Education Health Education Sex Education
Healthy Living (Autumn Term) Addiction (Spring term)	<p>Lesson 1: Self-esteem</p> <ul style="list-style-type: none"> To know what a healthy lifestyle is and what an unhealthy life style is and how they differ. To know what self-esteem and self-image are To know where to get help and support 	Health Education
	<p>Lesson 2: What is identity?</p> <ul style="list-style-type: none"> To know what self-esteem and self-image are To know HOW to reflect on my self-esteem and self-image To know where to get help and support 	Health Education
	<p>Lesson 3: How can we keep good mental health and cope successfully with stress?</p> <ul style="list-style-type: none"> To know what stress is, the symptoms and how to deal with it To know where to get help and support. 	Health Education
	<p>Lesson 4: Body image and the media</p> <ul style="list-style-type: none"> To know how body image links to self-esteem and how the media may influence that image. 	Health Education
	<p>Lesson 5 & 6: Media role models and air-brushing</p> <ul style="list-style-type: none"> To know the impact of the 'selfie culture' and social media on body image To know the dangers and consequences of sharing our image on-line 	Health Education Relationship Education
	<p>Lesson 7: How can we recognise and prevent developing eating disorders?</p> <ul style="list-style-type: none"> To know what eating disorders are and how to maintain good mental and physical health To know where to seek help and support 	Health Education
	<p>Lesson 8: Why do some men and boys have issues with their body image?</p> <ul style="list-style-type: none"> To know the impact of body image on men To know the dangers and consequences of a negative body image and eating disorders 	Health Education

	<p>Self-harm – what is it and why do people do it?</p> <ul style="list-style-type: none"> • To know what self-harm is and explore the reasons why some people may do this. • To know where to seek help 	Health Education
	<p>Lesson 12: Mental health – How can we keep good mental health and recognise symptoms of depression?</p> <ul style="list-style-type: none"> • To know some common mental health issues and their symptoms – focus on depression • To know where to seek help and how to maintain good mental health. 	Health Education
	<p>Lesson 13: What do we need to know about personal safety and first aid?</p> <ul style="list-style-type: none"> • To know how to improve our personal safety what to do in different emergency situations • To know where to seek help to minimise risk to ourselves and others 	Health Education
	<p>Lesson 14: LGBTQ+ - What does this stand for and what do we need to know about it?</p> <p>To know what LGBTQ+ stands for</p> <ul style="list-style-type: none"> • To know issues surrounding gender identify and sexuality • To be aware of HBT (Homophobic, Biphobic & Transphobic) language and how that can be harmful • To know where to seek help and support 	Health Education Relationships Education
	<p>Lesson 1: What do we mean by a 'healthy lifestyle'?</p> <ul style="list-style-type: none"> • To know what would be classes as a 'healthy lifestyle' – in terms of food, exercise, addictive substances • To know why a healthy lifestyle is important • To know where to seek help and support 	Health Education
	<p>Lesson 2: What are the consequences of an unhealthy lifestyle?</p> <ul style="list-style-type: none"> • To know what would be classes as an 'unhealthy lifestyle' – in terms of food, exercise, addictive substances • To know the consequences of an unhealthy lifestyle • To know where to seek help and support 	Health Education
	<p>Lesson 3: What do we mean by 'addiction'?</p> <ul style="list-style-type: none"> • To know what would be classed 'addiction – what people could become addicted to • To know how people may become addicted • To know the consequences of addiction • To know where to seek help and support 	Health Education
	<p>Lesson 4: What are the effects of smoking?</p> <ul style="list-style-type: none"> • To know what the effects of smoking cigarettes are • To know the dangers of second hand smoke – passive smoking • To know where to seek help and support 	Health Education
	<p>Lesson 5: Why do people smoke and why they should stop?</p> <ul style="list-style-type: none"> • To consider why people start smoking 	Health Education

	<ul style="list-style-type: none"> To know what the effects of smoking cigarettes are – reasons to stop To know the dangers of second hand smoke – passive smoking – reasons to stop To know where to seek help and support 	
	<p>Lesson 6: What is alcohol and why do some people drink it?</p> <ul style="list-style-type: none"> To know what alcohol is – what ‘type’ of drug and what happens to the body when a person drinks alcohol To consider why people might drink alcohol To consider why people might not drink alcohol To know where to seek help and support 	Health Education
	<p>Lesson 7: Why should people be so careful if they drink alcohol?</p> <ul style="list-style-type: none"> To know some of the negative effects of drinking alcohol To know what a ‘unit’ of alcohol is and the recommended consumption for men and women To know where to seek help and support 	Health Education
	<p>Lesson 8: What’s the big deal about energy drinks?</p> <ul style="list-style-type: none"> To know how energy drinks affect the body and the health issues the cause To know how they can affect behaviour and concentration/attainment To know where to seek help and support 	Health Education
	<p>Lesson 9: How dangerous are drugs and what are the different types?</p> <ul style="list-style-type: none"> To know negative effects of legal and illegal drugs and how they damage the body. To know some of the different types of drugs – stimulant and depressants To know where to seek help and support 	Health Education
	<p>Lesson 10: Drugs, risks and the law – what do I need to know?</p> <ul style="list-style-type: none"> To know the laws and penalties for Class A, B and C drugs in the UK. To know where to seek help and support 	Health Education
	<p>Lesson 11 & 12: County Lines - What is this and how are young people being exploited?</p> <ul style="list-style-type: none"> To know what ‘county lines’ are To know how young people are groomed and exploited by criminals/gangs/drug dealers To know where to seek help and support 	Health Education
	<p>Lesson 13: What is Knife Crime?</p> <ul style="list-style-type: none"> To know what the risks of carrying a knife To know the laws relating to knife crime in the UK To know the myths surrounding knife carrying and knife crime and to know how to challenge those myths To know where to seek help and support 	Health Education
Relationship and Sex Education	<p>Lesson 1: What is a relationship and what relationships do I have?</p> <ul style="list-style-type: none"> To know what a ‘relationship’ is 	Relationships Education

(RSE) (Summer term)	<ul style="list-style-type: none"> • To know what relationship you have had to categorise them • To know why we form relationships • To know where to seek help and support 	
	<p>Lesson 2: What is a healthy relationship?</p> <ul style="list-style-type: none"> • To know what a 'relationship' is • To know what a healthy relationship is – signs and values of a healthy relationship • To know why we form relationships • To know where to seek help and support 	<p>Relationships Education Health Education</p>
	<p>Lesson 3: What is an unhealthy relationship?</p> <ul style="list-style-type: none"> • To know what a 'relationship' is • To know what an unhealthy relationship is • To know where to seek help and support 	<p>Relationships Education Health Education</p>
	<p>Lesson 4: Puberty – what can I expect, what's normal and why does it happen?</p> <ul style="list-style-type: none"> • To know about puberty and the changes that occur and why 	<p>Relationships Education Health Education</p>
	<p>Lesson 5: Keeping safe - What is 'sexting' and why should I be bothered about it?</p> <ul style="list-style-type: none"> • To know what a 'sexting' is and sharing intimate images • To know what the UK law is relating to 'sexting' and sharing intimate images • To know how to keep yourself and others safe • To know where to seek help and support 	<p>Relationships Education Health Education</p>
	<p>Lesson 6: What is consent and why is it important that we learn about it?</p> <ul style="list-style-type: none"> • To know what consent is • To know how a person can show that consent is given or not given – including body language • To know how to keep yourself and others safe 	<p>Relationships Education Health Education</p>
	<p>Lesson 7: What are the facts and what are the myths?</p> <ul style="list-style-type: none"> • To know what the biological terms for the biologically male and female bodies • To know how that there are myths around intimate relationships and to be able to identify some • To know how to keep yourself and others safe 	<p>Relationships Education Health Education Sex Education</p>
	<p>Lesson 8: What is contraception?</p> <ul style="list-style-type: none"> • To know what the barrier methods and hormonal methods of contraception are • To know examples of each method and the pros and cons of each • To know how to keep yourself and others safe 	<p>Relationships Education Health Education Sex Education</p>
	<p>Lesson 9: What are the different STIs? How can we keep good sexual health?</p> <ul style="list-style-type: none"> • To know what the common STI's are • To know what the symptoms are and how to protect yourself and others • To know how to keep yourself and others safe • To know where to get help and advice 	<p>Relationships Education Health Education Sex Education</p>

YEAR 9 Topic	Knowledge acquisition: <i>To know...</i> <i>...that (Declarative)</i> <i>...how to (Procedural)</i>	Relationships Education Health Education Sex Education
Stereotyping, prejudice and discrimination (Autumn term)	Lesson 2 - Why might some people be treated unfairly? <ul style="list-style-type: none"> To know the meaning of discrimination. To be able to describe the importance of the Equality Act. 	Relationships Education
	Lesson 10 – What is HBT (Homophobia, Biphobia and Transphobia) and is it against the law? <ul style="list-style-type: none"> To know what HBT is and to know that it is against the law in the UK – included as a protected characteristic under the equality act 2010 To be able to use an understanding of HBT to describe how offensive behaviour and language are considered a hate crime. 	Relationships Education
	Lesson 11 – What do I need to know about HIV / AIDS <ul style="list-style-type: none"> To know what both HIV and AIDS are? To be aware of misconceptions about both and how people with these conditions have been discriminated against. To be able to use knowledge about HIV and AIDS to dispel myths and misconceptions. To be able to explore prejudice and discrimination associated with HIV and AIDS how these link to the Equality Act 2010. 	Relationships Education Health Education
	Lesson 12 – What are LGBT rights like across the world? <ul style="list-style-type: none"> To know what LGBT+ communities rights are around the world. To identify countries where more needs to be done to improve LGBT+ rights. 	Relationships Education Health Education
Relationships Education	Lesson 1 – How might a successful relationship start and be maintained? <ul style="list-style-type: none"> To know what a healthy and successful relationship is and how this can be maintained. To know why some relationships are not healthy or successful linked to pressure being put on one person in the relationship. 	Relationships Education
	Lesson 2 – Why might a romantic relationship be unsuccessful? <ul style="list-style-type: none"> To know what a healthy and successful relationship is and how this can be maintained. To know why some relationships are unsuccessful and where to seek help and support. 	Relationships Education
	Lesson 3 – Why might a romantic relationship be unsuccessful? <ul style="list-style-type: none"> To know what a healthy and successful relationship is and how this can be maintained. To know why some relationships are unsuccessful and where to seek help and support. 	Relationships Education
	Lesson 4 – How can we manage break-ups amicably and get over a broken heart? <ul style="list-style-type: none"> To know how a breakup may affect us and how we can manage them amicably. 	Relationships Education

	<ul style="list-style-type: none"> To explore why some methods of breaking up may actually be unhealthy and how to get help and support if needed. 	
	<p>Lesson 5 – What is consent and why is it important that we learn about it?</p> <ul style="list-style-type: none"> To know what consent is, to know how a person can show that consent is given or not given including body language. 	<p>Relationships Education Health Education</p>
	<p>Lesson 6 – What is ‘Sexting’ and why is it an online concern?</p> <ul style="list-style-type: none"> To know what sexting is and why it is a concern. To know what exploitation, coercion and extortion are. To know what the UK law is relating to sexting and sharing intimate images. Be able to explain both short and long term consequences of sexting and what could be an alternative when trying to communicate that you like someone. 	<p>Relationships Education Health Education</p>
	<p>Lesson 7 – How do we recognise child sexual exploitation and why is it an online concern?</p> <ul style="list-style-type: none"> To know what CSE is and the warning signs / red flags of manipulation, coercion, and grooming. To know what the UK laws are relating to CSE, to know how to keep yourself and others safe. To be able to identify and explain manipulation techniques used by abusers and why we should leave investigation to the authorities. 	<p>Relationships Education Health Education</p>
	<p>Lesson 8 – Forced and arranged marriages: What do we need to know?</p> <ul style="list-style-type: none"> To know what arranged marriages are, to know what forced marriage is and why it might occur and how they are different to arranged marriages? To be able to identify, and describe features and differences of forced and arranged marriages. 	<p>Relationships Education Health Education</p>
	<p>Lesson 9 - What issues do young parents face?</p> <ul style="list-style-type: none"> To know what teen pregnancy is and what positives as well as challenges new parents may face. To analyse why it is harder to be financially stable when you are a young parent and explain the statistics behind teen pregnancy in the UK. 	<p>Relationships Education Health Education</p>
	<p>Lesson 10 - Being a new parent – what is this like and why can it be challenging?</p> <ul style="list-style-type: none"> To know what it is like to be a parent and the challenges it raises. To be able to explain using new terminology, the biggest challenges faced by a new parent, offering a variety of solutions to case studies. 	<p>Relationships Education Health Education</p>

YEAR 10 Topic	Knowledge acquisition: <i>To know....</i> <i>...that (Declarative)</i> <i>...how to (Procedural)</i>	Relationships Education Health Education Sex Education
RE and CZ in Personal Development lesson Autumn Medical Ethics	ABORTION Lesson 1 - How does belief in the sanctity of life influence our decisions? <ul style="list-style-type: none"> To know how belief in the sanctity, and importance, of human life can influence our decision making. 	Relationships Education Health Education
	Lesson 2 - Why abortion is a controversial issue. <ul style="list-style-type: none"> To know why abortion is considered to be a controversial issue with wide-ranging and emotive opinions. 	Relationships Education Health Education
	Lesson 3 - Why might a woman seek an abortion? <ul style="list-style-type: none"> To know why a women might choose to have or choose not to have an abortion and what alternative there are. 	Relationships Education Health Education
	Lesson 4 - How do religious people respond to the issue of abortion? <ul style="list-style-type: none"> To know a range of religious responses to the issue of abortion and make links to what sources of authority say and how that impacts on the moral decisions made by members of that faith group. 	Relationships Education Health Education
	Lesson 5 - Is abortion ever right? <ul style="list-style-type: none"> To know the points both for and against abortion 	Relationships Education Health Education
RE and CZ in Personal Development lesson Autumn What are the different attitudes to the use of drugs and alcohol?	Lesson 1 - How do we categorise drugs? <ul style="list-style-type: none"> To know how drugs are categorised by their effects. To know how the UK law categorises drugs. 	Health Education
	Lesson 2 - Why do people misuse drugs and what problems can then cause? <ul style="list-style-type: none"> To know why some people misuse drugs. To know the problems they cause for the individual, their friends / family and society. 	Health Education
	Lesson 3 - County Lines - What is this and how are young people being exploited? <ul style="list-style-type: none"> To know what 'county lines' are. To know how young people are groomed and exploited by criminals/gangs/drug dealers To know where to seek help and support 	Health Education

	<p>Lesson 4 - Why is the use of tobacco and alcohol such a problem?</p> <ul style="list-style-type: none"> To know how the use of tobacco and alcohol cause problems – for the individual and society. 	Health Education
	<p>Lesson 5 - What do religious groups teach about the use of drugs, alcohol and tobacco?</p> <ul style="list-style-type: none"> To know what different religious views are on drugs, alcohol and tobacco use. 	Health Education

Topic	Knowledge acquisition ...that (<i>Declarative</i>) ...how to (<i>Procedural</i>)	Relationships Education Health Education Sex Education
Citizenship in Personal Development lessons Relationship and Sex Education (RSE)	<p>Lesson 1 What is RSHE and is love important in a relationship?</p> <ul style="list-style-type: none"> To know what RSHE stands for and have an overview of what we will be studying. To know what love might mean in a healthy, loving relationship 	Relationships Education Health Education
	<p>Lesson 2 What makes a good relationship?</p> <ul style="list-style-type: none"> To know what the characteristics of a good relationship are. To think about the types of relationships we have 	Relationships Education Health Education
	<p>Lesson 3 How do you recognise when things are and aren't okay in a relationship?</p> <ul style="list-style-type: none"> To know what the characteristics of a good relationship are. To think about the types of relationships we have 	Relationships Education Health Education
	<p>Lesson 4 What do you know about coercive control?</p> <ul style="list-style-type: none"> To know the signs of coercive control in a relationship and the UK laws on coercive control. To know where to seek help and support 	Relationships Education Health Education
	<p>Lesson 5 What is consent and how do I know if I have it or not?</p> <ul style="list-style-type: none"> To know what consent is and how it can be given, denied and withdrawn. To know what sexual exploitation is. To know where to seek help and support 	Relationships Education Health Education
	<p>Lesson 6 Do you have consent?</p>	Relationships Education

	<ul style="list-style-type: none"> To know signs of consent and to know the UK law on rape and sexual assault 	Health Education
	<p>Lesson 7 What is harassment and stalking?</p> <ul style="list-style-type: none"> To know what harassment and stalking are and the forms they may take. To know the UK law and where to seek help and support 	Relationships Education Health Education
	<p>Lesson 8 How is media/technology used to cause harm?</p> <ul style="list-style-type: none"> To know what image sharing, cybercrimes and cyber flashing and up skirting are To know the UK laws on image sharing, cybercrimes, cyber flashing and up skirting To know how we can keep ourselves and others safe. To know where to seek help and support. 	Relationships Education Health Education
	<p>Lesson 9 How is media/technology used to cause harm? Revenge images</p> <ul style="list-style-type: none"> To know what revenge images and takedown policies are To know the UK laws To know how we can keep ourselves and others safe. To know where to seek help and support. 	Relationships Education Health Education
	<p>Lesson 10 Are you sussed about sex and reproduction?</p> <p>To know facts about sex and reproduction and to be able to identify myth.</p> <p>To know parts of biologically male and female bodies linked to sex and reproduction.</p> <p>To know about self-examination and where to get help and support</p>	Relationships Education Health Education Sex Education
	<p>Lesson 11 What is contraception?</p> <p>To know what methods of contraception are available and how to access them</p>	Relationships Education Health Education Sex Education
	<p>Lesson 12 What do we mean by safer sex?</p> <p>To know what STIs are, the symptoms and treatment.</p> <p>To know how to protect yourself and your partner from STIs</p>	Relationships Education Health Education Sex Education
	<p>Lesson 13 What are the issues surrounding pornography?</p> <p>To consider how pornography can affect behaviour and self esteem</p> <p>To know what the law says about pornography</p> <p>To explore issues surrounding social media</p>	Relationships Education Health Education Sex Education

The 2022/23 policy has been extended until the findings of the independent expert panel which is reviewing Relationships, Sex and Health Education has reported.