

Curriculum Content

RE Topics

In year 8 we teach the following units over the course of the year. Each unit either draws on prior learning from KS2 or helps to fill any gaps in student knowledge and understanding of the Key World Faith. The units forms the foundations for the study of later RE modules based on the impact of faith.

Topic	Rationale	Knowledge acquisition	Key vocabulary	Skills and enrichment e.g independence, problem solving, evaluation, analysis, creativity, literacy, numeracy and oracy
<p>Spring</p> <p>What it means to be a Muslim?</p> <p><i>SACRE: 'Closing the Gap' from KS2 Islam: Belief and Practice</i></p> <p><i>SACRE: KS3 (Y7/8) Unit 4: Investigating the Life and Impact of a Religious Teacher & KS3 (Y9) Unit 5: The Influence of Beliefs on the Lifestyle of Believers & KS3 (Y7/8) Unit 3: Applying Religious Teachings to a Concept: Justice & KS3 (Y7/8) Unit 1 Visiting a place of worship</i></p>	<p>This module helps students learn about key beliefs in Islam and how, to a Muslim, Islam is more than a religion, it is a complete way of life.</p>	1. How and where Islam started and what Muslims believe.	Islam, submission, Allah, Muhammad, Sunni, Shi'ite.	Independent research and study.
		2. The life and impact of Muhammad.	Revelation, prophet, idol, Hijrah, emigrate, persecution PBUH, Mecca, Medina.	Extended writing in various forms
		3. What are the Five Pillars and how do they impact on the life of a Muslim?	Shahada, Creed, Salat, prayer, Zakat, charity, Saum, fasting, Hajj, pilgrimage.	Virtual tour
		4. What happens when a Muslim worships God?	prayer, salat, wudu, rak'ah, musulla (mat), hijab (scarf), topi (hat), Tasbih (beads), submission, worship, Jumma, Mosque, Imam, Muezzin.	Analysing the impact of faith
		5. What is Saum and Zakat, and how does it impact on the life of a Muslim?	Ramadan, Saum, Lunar, obedience, discipline, exempt, abstain, Fast, Iftar, Suhur (early morning meal), retreat.	
		6. What is Hajj and why is Mekkah important?	Hajj, Hajji, sacrifice, Ihram, Ka'ba.	
		7. What is the Muslim Holy book and why is it important?	Qur'an, recitation, Allah, respect, Arabic, Hafiz, Surah, Madrasah.	

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Summer What is justice and how do some key Christian teachings about justice impact on the life of a believer? <i>SACRE: KS3 (Y7/8) Unit 3: Applying Religious Teachings to a Concept: Justice</i> <i>SACRE: KS3 (Y7/8) Unit 4: Investigating the Life and Impact of a Religious Teacher</i> <i>SACRE: KS3 (Y9) Unit 3: Applying Religious Teachings to an Issue: Suffering</i> <i>SACRE: KS3 (Y9) Unit 5: The Influence of Beliefs on the Lifestyle of Believers</i>	This module develops students' understanding of justice. The unit raises questions about the concept of justice, what matters to people and how and why people try to achieve justice for others	1. The life and impact of Jesus.	Jesus, baptism, disciples, crucifixion, resurrection.	Independent research and study.
		2. What key teachings did Jesus deliver about justice?	Parable, attitude, temptation, judgement, neighbour, qualities. Good Samaritan, Sheep and Goats, Rich Fool.	Extended writing in various forms Analysing the impact of faith
		3. Why is there a need for world development?	Development, Aid, MEDC, DC, LEDC, natural disasters, cash crops, debt.	Use of current affairs and news articles to enhance understanding and application
		4. What does the work of Christian Aid entail?	Emergency aid, long term aid, fund raising.	